

# Patient Safety Incident Response Policy and Plan

	Name	Title	Signature	Date
<b>Author</b>	Tracey Noon	Operations Manager		01.08.24
<b>Reviewer</b>	Christine Blythe	CEO		01.08.24
<b>Authoriser</b>	Maggie Lishman	Chair/Trustee		01.08.24
<b>Refreshed</b>	Tracey Noon	Operations Manager		01.08.25
<b>Reviewer</b>	Christine Blythe	CEO		01.08.25
<b>Authoriser</b>	Maggie Lishman	Chair/Trustee		01.08.25

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## Purpose

This policy supports the requirements of the Patient Safety Incident Response Framework (PSIRF) and sets out Burnley, Pendle and Rossendale Council for Voluntary Service (BPRCVS)'s approach to developing and maintaining effective systems and processes for responding to patient safety incidents and issues for the purpose of learning and improving patient safety.

The PSIRF advocates a co-ordinated and data-driven response to patient safety incidents. It embeds patient safety incident response within a wider system of improvement and prompts a significant cultural shift towards systematic patient safety management.

This policy supports development and maintenance of an effective patient safety incident response system that integrates the four key aims of the PSIRF:

- compassionate engagement and involvement of those affected by patient safety incidents
- application of a range of system-based approaches to learning from patient safety incidents
- considered and proportionate responses to patient safety incidents and safety issues
- supportive oversight focused on strengthening response system functioning and improvement.

## Scope

This policy is specific to client safety incident responses conducted solely for the purpose of learning and improvement across BPRCVS health contracts.

Responses under this policy follow a systems-based approach. This recognises that patient safety is an emergent property of the healthcare system: that is, safety is provided by interactions between components and not from a single component. Responses do not take a 'person-focused' approach where the actions or inactions of people, or 'human error', are stated as the cause of an incident.

There is no remit to apportion blame or determine liability, preventability or cause of death in a response conducted for the purpose of learning and improvement. Other processes, such as claims handling, human resources investigations into employment concerns, professional standards investigations, coronial inquests and criminal investigations, exist for that purpose. The principle aims of each of these responses differ from those of a patient safety response and are outside the scope of this policy.

Information from a patient safety response process can be shared with those leading other types of responses, but other processes should not influence the remit of a patient safety incident response.

## Roles and Responsibilities within BPRCVS

CEO and Board	Have ultimate responsibility for all aspects of patient safety
HR Manager and appointed Board member for Safeguarding	Responsible for policy setting and implementation
PSI Lead (Operations Manager)	Responsible for embedding policy and reporting mechanisms
Investigation team	Representative from all of the above

## Our patient safety culture

At BPRCVS, we aim to promote a just culture for safety of all of our clients whilst within a clinical setting, or in the community. All of our own staff, and subcontracted teams are equipped to a mandatory level of training for the position, or duty delegated to them through each contract. Our systems have been developed to record every engagement from initial contact to post-engagement/discharge of support, we have a robust method of support in place to assure a safe service to all patients and client contact, and care.

All of our induction processes embed patient safety at the core of the organisation, all staff follow a matrix of training within our organisation which ensures there is the minimum level of competency and structure to the work carried out for and on behalf of BPRCVS. Our structured staff supervision, appraisal and team meeting processes aim to discuss case level, development of support and best practice to ascertain emerging or any gaps in training needs of our employees. We regularly highlight the importance of safeguarding all of our clients throughout their support and step-down to ensure a robust patient safety culture is fostered by all employed through our organisation.

Feedback of relevant concerns, complaints and compliments are welcomed from our clients, service users, partners and commissioners. We have processes to ensure these are invited, logged and acknowledged, and contribute to our consistent approaches to ongoing service design and development.

If an investigation raises concerns about a child or YP, SN will use the Just Culture Guide (NHS England: <https://www.england.nhs.uk/patient-safety/patient-safety-culture/a-just-culture-guide/>) to support the organisation through the process.

## Patient safety partners

All of our work is dependent on strong collaborations and partnerships. We have a strong Senior Management Team who act as overall oversight and support for all projects. Incidents and safeguarding is an itemised agenda point, and our project teams aim to discuss any incidents, reviews, improvement work plans with post action reviews undertaken on a one to one basis.

Our Trustees, CEO and Senior Management Team check all of our policies annually, systems therein and that our risk register is meeting contractual requirements across all of our commitments and services.

All of our staff actively promote the involvement of patients, families, and carers as partners both in their own care and in the wider oversight of healthcare. Such involvement in oversight is of specific value in the development of an organisation's patient safety incident response policy and plan. Patient safety partners should also play an important role on incident response oversight committees. More information is provided in the framework for involving patients in patient safety.

## Addressing health inequalities

BPRCVS recognises the health inequalities faced by population groups/communities and individuals are unfair and that these differences in health across the population, and between different groups within society are avoidable.

Most of our delivery is with people living in areas of high deprivation, and facing these inequities - for example those from Black, Asian and minority ethnic communities, the homeless population in urban areas, LGBTQ population, etc

BPRCVS recognises that at both a national and local level we have a role to play in reducing and removing health inequalities, which impact on people's outcomes and experiences, and across all of our services (in line with the Equality Act 2010) we ensure that no one is disproportionately impacted on the grounds of their specific characteristic.

Our focus is to provide (via our delivery partners) the best care for our service users, regardless of, their skin colour, culture, ethnicity or faith, gender or sexuality, age or if they have a disability and do not tolerate, under any circumstances, any form of racial abuse or discrimination. As part of the patient safety incident response framework (PSIRF) our delivery partner will utilise the available protected characteristic datasets held to allow for incidents and intelligence to be analysed by protected characteristics, providing insight into any apparent inequalities.

## Engaging and involving patients, families and staff following a patient safety incident

The PSIRF recognises that learning and improvement following a patient safety incident can only be achieved if supportive systems and processes are in place. It supports the development of an effective patient safety incident response system that prioritises compassionate engagement and involvement of those affected by patient safety incidents (including patients, families and staff). This involves working with those affected by patient safety incidents to understand and answer any questions they have in relation to the incident and signpost them to support as required.

## Patient safety incident response planning

PSIRF supports organisations to respond to incidents and safety issues in a way that maximises learning and improvement, rather than basing responses on arbitrary and subjective definitions of harm. Beyond nationally set requirements, organisations can explore patient safety incidents relevant to their context and the populations they serve rather than only those that meet a certain defined threshold.

BPRCVS will take a proportionate approach to its response to patient safety events to ensure that the focus is on maximising improvement. Our approach will align to the principles in the documents "[Guide to responding proportionately to patient safety incidents](#)" and the "[Patient safety Incident response standards](#)".



## Resources and training to support patient safety incident response.

### Early adopters' evaluation

- [Example patient safety incident response plans](#) – produced by PSIRF early adopters while testing the introductory framework, March 2020-April 2022
- [PSIRF Pilot Evaluation Report – December 21](#) and [Evaluation report annexes](#) – This report sets out findings from the evaluation of the pilot implementation of the PSIRF with 25 'early adopter' organisations, made up of 18 healthcare providers and seven commissioning organisations in England.
- [Early adopter interviews](#) – series of short film clips

### Training

- [Overview of PSIRF training requirements](#) – NHS podcast which focuses on the training NHS organisations should ensure staff undertake as part of their preparation for implementing the PSIRF by Autumn 2023
- [Healthcare Safety Investigation Branch \(HSIB\) courses](#) – range of training to support NHS trusts to implement and use PSIRF and general safety investigation courses
- [User guide – Training and development services](#) – information about the training and development services framework and practical support to contracting authorities wishing to access and procure services. Includes these courses:
  - Systems Approach to Learning from Patient Safety Incidents Oversight Training
  - Systems Approach to Learning from Patient Safety Incidents Training
  - Patient and Staff Involvement in Learning from Patient Safety Incidents Training

[OxSTaR Patient Safety Academy](#) – courses relating to human factors and incident analysis

### Safety culture

[Patient safety culture toolkit – March 2023](#)

- [NHS England – Safety culture: learning from best practice](#)
- [NHS Employers – Safety culture](#)
- [NHS Scotland – Safety culture discussion cards](#)

## Our patient safety incident response plan

Our plan sets out how BPRCVS intends to respond to patient safety incidents over a period of 12 to 18 months. The plan is not a permanent set of rules that cannot be changed. We will remain flexible and consider the specific circumstances in which each patient safety incident occurred and the needs of those affected, as well as the plan.

The aim of this plan is to:

- To ensure staff and contracted partners are aware of their obligation to report significant events
- To create an open and transparent environment where staff feel supported in reporting
- To facilitate learning and improvement from reported events

- To ensure patients, friends and families feel listened to, supported and incidents dealt with robustly at all times

### **Initial Report**

Staff should fill out a Patient Safety Incident Report Form, available from the internal network, and submit it to their line manager within 24 hours of identifying the event.

### **Escalation**

Line managers are responsible for escalating the report to the CEO and PSI Lead Trustee within 48 hours of receiving it.

## **Investigating the Incident**

### **Initial Review**

The CEO will conduct an initial review of the report to determine the severity and impact of the incident.

### **Investigation Team**

For major events, an investigation team will be assembled to conduct a more in-depth analysis.

### **Employee Interviews**

Staff involved may be asked to participate in interviews or provide additional information.

## **Learning and Improvement**

### **CEO Review**

Following the investigation, the CEO will review the findings and identify opportunities for learning and improvement.

### **Feedback**

Feedback will be provided to all staff involved in the incident as well as the wider organisation, as appropriate.

## **Training and Development**

Where necessary, additional training sessions will be scheduled to address any skills or knowledge gaps identified.

## **Supporting Staff & Contracting Partners**

### **Confidentiality**

All reports will be treated with utmost confidentiality

## **Supporting Resources**

Staff involved in a significant event will have access to counselling and other support resources.

## **No Blame Culture**

The focus of reporting and investigating significant events is learning and improvement, not assigning blame.

## **Monitoring and Review**

This policy and plan will be reviewed annually by the CEO and board of trustees to ensure its effectiveness and relevance. Changes will be communicated to all staff members

## **Concluding Remarks**

The effectiveness of this policy relies on the willingness of all staff and contracting partners to report significant events and to engage in subsequent learning and improvement processes

Your cooperation is not just encouraged; it is essential for the betterment of our charitable operations and commitments



## Patient Safety Incident report template

<b>PSIR reference</b>	
<b>Date of PSI</b>	
<b>Date of PSI meeting</b>	
<b>Title of PSI</b>	
<b>Staff present at meeting</b>	
<b>PSIR raised by</b>	
<b>What happened?</b>	
<i>Describe in detail what actually happened. It is pertinent to include where the incident happened, those involved, how it happened and the consequences of the event.</i>	
<b>Why did it happen?</b>	
<i>What were the root causes that led to the event happening (both positive and negative)?</i>	
<b>What could have been done differently?</b>	
<i>Consider what, if anything, could have been done differently, which would have led to a more positive outcome or experience.</i>	
<b>What has been learned?</b>	
<i>Describe in detail lessons learned. Include information about whole-team and individual learning post-event, including reflection.</i>	

### What are the requirements for change?

*Describe in detail the agreed requirements for change and how the change will be implemented and subsequently monitored. Where applicable, hyperlink updated policies or protocols to reflect and evidence change.*

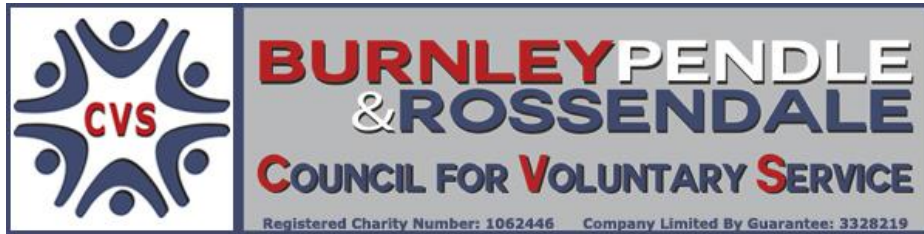
### What is the overall outcome?

*State the outcome of the PSI, which can include: no further action required, training identified, a requirement to audit, best practice identified, etc.*

### Outstanding actions?

*State any outstanding actions, who is to complete the action/s and the agreed date for completion.*

<b>Signature of PSI Lead</b>	
<b>Name</b>	
<b>Date</b>	
<b>Signature of CEO/ Trustee lead</b>	
<b>Name</b>	
<b>Date</b>	



## Our services

BPRCVS is a Company Limited by Guarantee and registered charity. We are a local infrastructure organisation, who, next year, will be celebrating 90 years of supporting communities and volunteer involving organisations in the Burnley, Pendle & Rossendale area.

We are based in the CVS Centre on Yorkshire Street, Burnley, and also own and operate Gannow Community Centre in Burnley.

We work in partnerships and networks to develop new initiatives to support people, and have created local community forums where activities can be shared and gaps in services identified. We are here to support individual members of the community, and voluntary, community and faith sector groups, to be the voice of the sector and represent them. The delivery of our Volunteering for Wellbeing and Community Hub is an additional support to the VCF groups in our localities, offering support with recruiting, training, managing and sustaining volunteers.

Our organisation offers a range of services, including: those that address poverty, we are a collection point for Burnley Together and a member of the Warm Hearts Warm Spaces network; services that improve employability – we are a partner in the UKSP People and Skills programme; our Social Prescribing Linkworker and Community Connector programme offers signposting/referral to many other services and resources and direct support for people in crisis with all kinds of issues, including mental and physical health, and practical problems.

We offer group support to the many small groups in our area – in the form of, administering and awarding small grants on behalf of ICB, Eric Wright, and currently Burnley UK Shared Prosperity – People and Places; practical advice on development and working with volunteers; DBS and payroll services; and room hire and office space.

We also operate a Community Transport service – Communicars, where all the drivers are volunteers, using their own vehicles; and our Health and Wellbeing for Children and Families Team offers support based on the Social Prescribing model.

At reception in our Yorkshire Street building, we offer Admin. support services, such as printing, copying, laminating etc.

We also own and operate Gannow Community Centre – for which we were awarded a Make a Difference award from BBC Radio Lancashire in September 2023. There is a wealth of activity at Gannow Community Centre, from sessional activities of all kinds in our hire rooms, our food share (food bank – supported by Fair Share), to the famous breakfast served twice a week, cooked by volunteers of the Community Kitchen project.

## Defining our patient safety incident profile

At BPRCVS, we considered that despite our robust serious incident processes and management, our commitment to patient safety would need new enhanced elements of patient engagement involvement and learning to accommodate our increasing presence on clinical wards. We have

seen an increase in vulnerabilities of our client groups and ascertained that the potential for a patient safety incident to be increasingly likely, and we need to be equipped with a consistent model for continuing assessment of need and incident.

Through active stakeholder engagement, we will continue to collaborate with a mixture of patients (former and current), family members of and professionals to ascertain the patient safety issues most pertinent to include in our planning structures.

We continue to engage with local patient forums, Healthwatch, our parent peer support network and community groups that we have access to attend including our community networks and families/individuals who attend each of our projects.

We use all relevant data available to us to assess likelihood and consequence of low to high-risk incidents to patient to safety. We currently we have zero patient safety incidents on our records from a BPRCVS and subcontracted partner point of view, however this policy and plan will enable us to embed, capture, respond and learn from any incidents that we may encounter going forward.

## Consultation

Regular consultation with our commissioners and commissioned partners will enable us to keep abreast of needs and priorities of our Patient Safety Incident Response Policy, on a local, county and national level. We are committed to ensuring maximum safety and risk assessment assurance for all patients to our services, as well as the follow-up incident review processes.

# Patient Safety Incident Response Plan: National Requirements

BPRCVS will support Acute and Mental Trust through cross working when complying with the following national event response requirements:

Event	Action Requires	Lead Body for Response
Deaths thought more likely than not due to problems in care (incidents meeting the learning from deaths criteria for PSII)	Locally-led PSII	The Trust
Deaths of patients detained under the Mental Health Act (1983) or where the Mental Capacity Act (2005) applies, where there is reason to think that the death may be linked to problems in care (incidents meeting the learning from deaths criteria)	Locally-led PSII	The Trust

Incidents meeting the Never Events criteria 2018, or its replacement	Locally-led PSII	The Trust
Mental health-related homicides	Referred to the NHS England Regional Independent Investigation Team (RIIT) for consideration for an independent PSII  Locally-led PSII may be required	As decided by the RIIT
Maternity and neonatal incidents meeting Healthcare Services Safety Investigation Branch (HSSIB) criteria or Special Healthcare Authority (SpHA) criteria when in place	Refer to HSSIB or SpHA for independent PSII	HSSIB (or SpHA)
Safeguarding incidents in which: <ul style="list-style-type: none"> <li>• babies, children, or young people are on a child protection plan; looked after plan or a victim of wilful neglect or domestic abuse/violence</li> <li>• adults (over 18 years old) are in receipt of care and support needs from their local authority</li> <li>• the incident relates to Female Genital Mutilation (FGM), Prevent (radicalisation to terrorism), modern slavery</li> <li>• and human trafficking or domestic abuse/violence</li> </ul>	Refer to local authority safeguarding lead  Healthcare organisations must contribute towards domestic independent inquiries, joint targeted area inspections, child safeguarding practice reviews, domestic homicide reviews and any other safeguarding reviews (and inquiries) as required to do so by the local safeguarding partnership (for children) and local safeguarding adults boards	Refer to your local designated professionals for child and adult safeguarding

## Our Patient Safety Incident Response Plan: Local Focus

BPRCVS will be flexible with its investigative approach, informed by the national and local priorities detailed within this plan and agree the most appropriate response based on the potential for learning, improvement and systemic risk.

Patient safety incident type or issue	Planned response	Anticipated improvement route
IG/Information Sharing breach within core team and/or across delivery partners	Immediate action to mitigate impact  Discussion within BPRCVS and across all delivery partners to learn from event and plan for strengthening process	Robust measures in place  Identify greatest potential for learning

	After action review	
Safeguarding children/adults	Referral to LA Safeguarding lead  Reporting into BPRCVS Board (and Safeguarding Lead)	Update of safeguarding training and governance as required through the identification of greatest potential for learning
Inappropriate or delays in referrals to support services	Review of internal processes as well as those with partners (including service users)  After action review	Reduction in delays  Appropriate support for clients  Learning identified

## Reviewing our patient safety incident response policy and plan

Our patient safety incident response plan is a 'living document' that will be appropriately amended and updated as we use it to respond to patient safety incidents. We will review the plan every 12 months to ensure our focus remains up to date; with ongoing improvement work our patient safety incident profile is likely to change. This will also provide an opportunity to re-engage with stakeholders to discuss and agree any changes made in the previous 12 to 18 months.

Updated plans will be published on our website, replacing the previous version.

A rigorous planning exercise will be undertaken every four years and more frequently if appropriate (as agreed with our integrated care board (ICB)) to ensure efforts continue to be balanced between learning and improvement. This more in-depth review will include reviewing our response capacity, mapping our services, a wide review of organisational data (for example, Patient Safety Incident Investigation (PSII) reports, improvement plans, complaints, claims, staff survey results, inequalities data, and reporting data) and wider stakeholder engagement.

## Responding to patient safety incidents

Investigation Reference:

Date started:

Organisation		Stakeholder	
Role	Name	Contact details	
<i>eg patient, GP, ward nurse</i>		<i>eg email, phone, address</i>	

*Italic*



## After action review

An After Action Review (AAR) is a method of evaluation that is used when outcomes of an activity or event, have been particularly successful or unsuccessful. It aims to capture learning from these tasks to avoid failure and promote success for the future.

Tool	Time	Resources	Physicality	Interactivity
After action review	★★★★	★★★★	★★★★	★★★★

### When?

An AAR should be used at any point where there has been an unexpected outcome – whether it be positive or negative. It is usually focused on task-based events during a project.

### Who?

Everyone who was involved in the particular task / activity / event which is to be reviewed, has a role to play.

Developed by the US Army, the AAR should be carried out with the intent of 'leaving the stripes at the door' so everyone has an equal opportunity to input and learn. The AAR focuses not on accountability but on learning.

A facilitator is also required to introduce the task and assist participants.

### How?

The overall time required for the session is around 30 minutes to an hour.

A facilitator should introduce the session and aim to create a space everyone feels comfortable in to openly and honestly share their views and experiences. A prerequisite of an AAR is that everyone feels they can equally contribute without fear of blame or retribution.

Firstly, the group should define together what the intended outcome was as 'what was meant to happen'.

Then, the group should define what actually happened and whether this contributed to either the success or failure of the task – again, this is about identifying unexpected events both positive and negative, not those who are responsible for them.

Then the group should aim to understand the differences between the intended and actual outcomes and what can be learned – should the outcomes be avoided or aimed for in the future?

The facilitator keeps track of time and can play a role in recording centrally what emerged from the activity. Review of the notes / key points is completed at the end for further discussion. The

notes should then be captured by the team as part of a [knowledge asset](#) for the project to be shared within the wider organisation.

### Things you need:

- Facilitator
- An open, safe space for discussion and movement
- Flipcharts/sticky notes and pens

## Swarm work system prompts

### Tools & Technology

- Equipment/tools/IT:
  - design (including how information is presented)
  - availability appropriateness
  - reliability
  - positioning
  - maintenance
- Alarms and/or alerts
- Automated tasks
- Accessibility and usability of manuals, procedures, supports

### Organisation

- Patient pathways
- Information flow (how information is communicated)
- Communications workload
- How new information is flagged and where it is held
- Leadership and supervision
- Work scheduling and allocation
- Staffing levels and resourcing
- Safety/organisational culture
- Change management

### Tasks

- Task demands (ie competing tasks)
- Task complexity
- Workload
- Time pressures
- Task repetition and monotony
- Task re-prioritisation or reorganisation

### Person

- Patient mix
- The team (eg clinical, admin, domestic)
- Team familiarity with processes and pathways
- Clarity of roles and responsibilities
- Training and education
- Team dynamics
- Personal factors (eg stress, morale, tiredness)

### Internal environment

- Physical workspace design
- Layout of the environment
- Workspace appropriateness for the tasks
- Distractions and their impact
- Interruptions and their impact
- Ambient environment (eg lighting, noise, air quality)

### External environment

- Relevant national targets
- Policy and regulatory demands
- Accreditation standards
- Political decision making
- Global events

Pros/cons	How	Tips
<p>Can be used to:</p> <ul style="list-style-type: none"> <li>inform the design of work procedures</li> <li>identify hazards in existing procedures or tasks</li> <li>identify everyday work hassles, frustrations and irritations.</li> </ul> <p><b>Pros</b></p> <ul style="list-style-type: none"> <li>Process can be stopped at any time to ask questions, review documentation, devices or decisions being made, seek more detailed clarity.</li> <li>Quick and low cost – all that may be need is pen and paper</li> <li>Flexible approach that can be used as part of any learning response method.</li> </ul> <p><b>Cons</b></p> <ul style="list-style-type: none"> <li>Not observing 'real' behaviour, but can be combined with observation data to further contextualise understanding of the process.</li> <li>Requires access to team member(s) experienced in the process.</li> <li>Best applied 'in situ', which may limit when you can access certain environments (eg may not be usable this method during busy periods).</li> </ul>	<p>Four steps:</p> <ol style="list-style-type: none"> <li>Define the process: walkthrough analysis begins by defining the process under evaluation.</li> <li>Describe the process: divide the process into component parts (tasks) that are clearer/simpler to understand.</li> <li>Perform a walkthrough of the process with a user representative of the workforce.</li> </ol> <p>Ask representative users to 'think out loud' (ie verbalise their thoughts) as they simulate going through their tasks (either in situ or in a simulated environment).</p> <p>Example questions to ask:</p> <ul style="list-style-type: none"> <li>"I noticed that you did _____. Can you tell me why?"</li> </ul> <p>Follow-up on any interesting behaviour you observe to get a better idea of the thought process behind the actions:</p> <ul style="list-style-type: none"> <li>"Is there another way to complete that task?" (try to determine why they did one thing instead of another)</li> </ul> <ol style="list-style-type: none"> <li>Summarise re-design opportunities and examples of good practice identified. This can be used to define potential areas for improvement.</li> </ol>	<p>If the process is too complex to describe in list format, a diagram can be used instead. Hierarchical task analysis can help to unpick complex processes.</p> <p>Record the walkthrough (sound or video where feasible) and/or contemporaneous notes taken by the learning response lead.</p> <p>Use prompts from the 'systems considerations' below.</p> <p>Learning response leads may wish to seek multiple perspectives from team members to understand how tasks are performed.</p> <p>General questions to consider:</p> <ul style="list-style-type: none"> <li>What makes tasks difficult?</li> <li>What surprises you?</li> <li>What can go wrong?</li> <li>What can be improved and how?</li> </ul> <p>Use the task and tool matrix table below to generate further detail as part of your analysis.</p>

## System considerations

Person(s)	Tasks	Tools and technology	Environment	Organisation at work	External
<ul style="list-style-type: none"> <li>Who are the people doing the work? Are they familiar with it?</li> <li>Height and physical strength requirements</li> <li>Are roles defined?</li> <li>Are people trained to complete the task?</li> <li>Team dynamics (team structure/skill mix)</li> <li>Explore impact of personal factors (eg stress, morale)</li> <li>Fatigue influence (distances travelled, cognitive fatigue, reliance on short-term memory)</li> <li>Communication barriers</li> <li>Influence of inequalities</li> </ul>	<ul style="list-style-type: none"> <li>Complexity/ demands of the task</li> <li>Are tasks repetitive (variety, monotony)?</li> <li>Are tasks conducted in a particular order (sequence)?</li> <li>Workload</li> <li>Workarounds</li> <li>Time pressure</li> </ul>	<ul style="list-style-type: none"> <li>Usability: are there 'supports' (eg signs of poor design such as sticky notes to guide use)?</li> <li>Presentation of information</li> <li>Quality of alarm design (eg recognition and response)</li> <li>Positioning of equipment – how is it grouped (eg in relation to task requirements)?</li> <li>Level of automation</li> <li>Reliability of equipment</li> <li>Appropriateness of equipment for the task</li> <li>Are tools/technology maintained/updated?</li> <li>Maintenance requirements</li> <li>Availability (eg is there an adequate supply)</li> </ul>	<ul style="list-style-type: none"> <li>Distractions</li> <li>Interruptions</li> <li>Business</li> <li>Ambient environment, including lighting, noise, air quality</li> <li>Environment layout</li> <li>Where are tasks completed?</li> <li>Is this space appropriate for the task?</li> <li>Visibility of patients, staff, equipment</li> </ul>	<ul style="list-style-type: none"> <li>Information flow (eg high communications workload, poor phrasing or low communication standards)</li> <li>How is new information flagged?</li> <li>Where is this information held?</li> <li>Leadership and supervision</li> <li>Inadequately defined roles and responsibilities</li> <li>Work scheduling</li> <li>Staffing levels, resourcing</li> <li>Safety culture</li> <li>Change management</li> </ul>	<ul style="list-style-type: none"> <li>National targets</li> <li>Policy and regulatory demands</li> <li>Accreditation standards</li> <li>Political decision-making</li> <li>Global events</li> </ul>

### External environment

Societal, economic, regulatory and policy factors outside an organisation

### Internal/physical environment

- Lighting
- Noise
- Vibration
- Temperature
- Air quality
- Physical layout and available space

### Tools and technology:

Characteristics such as:

- Usability
- Accessibility
- Familiarity
- Level of automation
- Portability and functionality

### Organisation

- Work schedules and assignments
- Management and incentive systems
- Organisational culture
- Training
- Policies
- Resource availability

### Tasks

Specific actions within larger work processes

Includes task attributes such as:

- Difficulty
- Complexity
- Variety
- Ambiguity
- Sequence

### Person

Individual characteristics: age, preferences, goals, knowledge, physical strength and needs

Collective characteristics: team, cohesiveness, structure

	Description	
Step 1:	Determine who to interview	3: Create an interview plan
Step 2:	Invite participants to attend for an interview	Prepare the interview space

**Step 4:** Conduct the interview

**Step 5:** Complete the interview

## Patient safety incident reporting arrangements

BPRCVS will report all patient safety incidence on our own risk management framework - these reports will be regularly reported to the SN Board and into ICB system partners via LFPSE.

## Patient safety incident response decision-making

Planning supports proactive allocation of patient safety incident response resources, but there will always need to be a reactive element in responding to incidents. A response should always be considered for patient safety incidents that signify an unexpected level of risk and/or potential for learning and improvement but fall outside the issues or specific incidents described in the organisation's plan.

## Responding to cross-system incidents/issues

BPRCVS will work with partner providers and the relevant ICBs to establish and maintain robust procedures to facilitate the free flow of information and minimise delays to joint working on cross-system incidents.

## Timeframes for learning responses

A learning response will be started as soon as possible after the patient safety incident is identified and will be completed within one to three months of their start date. (we will ensure that no learning response will take longer than six months to complete).

See [Guide to responding proportionately to patient safety incidents](#) for more information

## Safety action development and monitoring improvement

Following a patient safety event, we will agree and generate safety actions in relation to defined areas for improvement. Following this, the organisation will have measures to monitor any safety action and set out review steps. These actions will be overseen by the Operations Manager and Safeguarding Lead.

Describe how you use learning from incident responses to inform improvements (see the [Safety action development guide](#)).

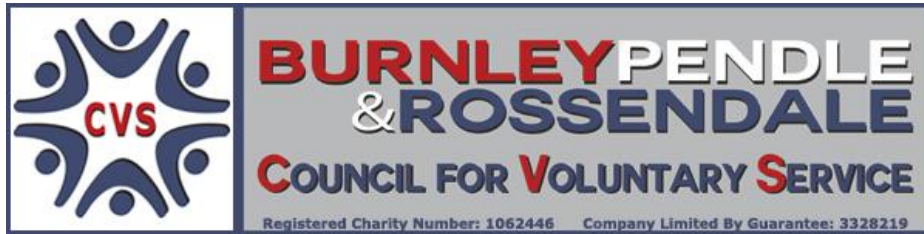
## Safety improvement plans

As an infrastructure organisation, we take an active role and responsibility in supporting our members and external partners with all elements of operational and strategy tasks. We Chair and contribute to three community forums which act as a network of peer support across the voluntary, community and faith sector in our localities to discuss patient safety, share resources and best practice and possibly be that voice to influence across all sectors engaging with patients.

Our networks aim to:

- To support patient safety lead roles
- To support the role of learning from patient safety incidents





- To offer peer support to patient safety educators
- To share experience with the networks
- To collaborate on new projects and ideas that enhance the learning from incidents and review training of new staff
- To provide a pool of shared resources within the networks
- To create a community of assets who are experts in the field of patient safety, and make a positive difference in the lives of all stakeholders of patient safety

## Oversight roles and responsibilities

Our PSIR oversight team aims to:

- Ensure the organisation meets national patient safety incident response standards
- Ensure PSIRF is central to overarching safety governance arrangements
- Quality assure learning response outputs

Our lead officer will ensure that:

- Patient safety incident reporting and response date, learning response findings, safety actions, safety improvement plans, and progress are discussed at senior leadership meetings, and board where relevant.
- Roles, training, processes, accountabilities, and responsibilities of staff are in place to support an effective organisational response to incidents.

All co-design sessions with stakeholders will aim to provide:

- Engagement and involvement of those affected by patient safety incidents
- Policy, planning and governance
- Competence and capacity
- Proportionate responses
- Safety actions and improvement

BPRCVS responsibilities to our members and sub-contracted partners:

- To collaborate with our providers in the development, maintenance and review of provider patient safety incident response policies and plans
- Agree provider patient safety incident response policies and plans
- Oversee and support effectiveness of systems to achieve improvement following patient safety incidents
- Support coordination of cross-system learning responses
- Share insights and information across organisations/services to improve safety
- Help improve Incident response through collaborative external review

An essential part of improving how organisations learn from patient safety incidents is external peer review of a sample of learning. External review improves quality and reduces siloed approaches to learning that can embed unintentional bias. It can also anticipate future problems by reflecting on systems in place and risks that they carry. Reviewing incident findings, areas for improvement and safety actions developed in other organisations, providers can review their own practice to ascertain if 'this will happen here'.

The following 'mindset' principles should underpin the oversight of patient safety incident response:

1. **Improvement is the focus** - PSIRF oversight should focus on enabling and monitoring improvement in the safety of care, not simply monitoring investigation quality.
2. **Blame restricts insight** - Oversight should ensure learning focuses on identifying the system factors that contribute to patient safety incidents, not finding individuals to blame.
3. **Learning from patient safety incidents is a proactive step towards improvement** - Responding to a patient safety incident for learning is an active strategy towards continuous improvement, not a reflection of an organisation having done something wrong.
4. **Collaboration is key** - A meaningful approach to oversight cannot be developed and maintained by individuals or organisations working in isolation – it must be done collaboratively.
5. **Psychological safety allows learning to occur** - Oversight requires a climate of openness to encourage consideration of different perspectives, discussion around weaknesses and a willingness to suggest solutions.
6. **Curiosity is powerful** - Leaders have a unique opportunity to do more than measure and monitor. They can and should use their position of power to influence improvement through curiosity. A valuable characteristic for oversight is asking questions to understand rather than to judge

## Compliments & Complaints

Compliments, suggestions and general comments on the way in which we can improve our services are always welcome. Positive or complimentary feedback on our services is important to us, particularly because we need to be accountable to our members, Trustees (nominated and drawn from our member groups), funders and partners.

We are always happy to receive compliments which we include in our reports to funders. Please note names of organisations or individuals are not used unless we have permission to do so.

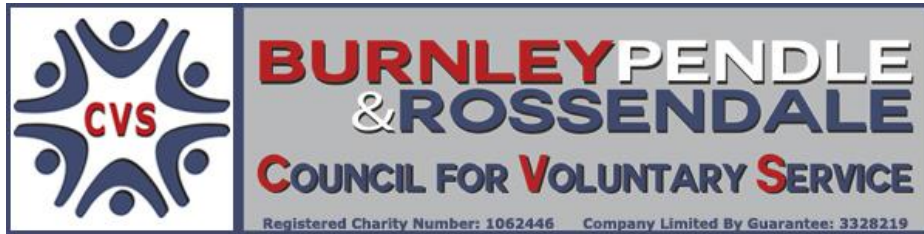
### Complaints

Continued goodwill is greatly valued by us and we would expect to resolve any day to day difficulties or complaints informally and as quickly as possible. In the first instance we would expect any complaint to be raised directly with the member of staff concerned.

### This is what the complainant should do:

Make a complaint, either in person, by telephone or by e-mail but it must be put in writing to the Chief Executive Officer, who will acknowledge the complaint in writing within seven working days. In addition to stating the nature and circumstances of the complaint, the complainant is strongly encouraged to state the remedial action they wish to be taken. We hope that the vast majority of queries, concerns or complaints can be sorted out straight away with our Chief Executive Officer.

If you feel the matter has not been satisfactorily resolved by the Chief Officer or if your complaint involves the Chief Executive Officer you may write to the Chairman of the Executive Committee at the office address. All correspondence should be marked 'confidential' and will be forwarded to



the Chairman unopened who will acknowledge the letter within seven working days and respond within 20 days.

**This is what BPRCVS will do:**

Your complaint will be dealt with in the strictest confidence. If your complaint concerns a member of staff, the person concerned will normally be informed unless you specifically request otherwise, although, this may hamper or prevent an investigation. The name of the Complainant need not be revealed.

The Chief Executive Officer (or Chairman) will investigate the circumstances leading to the complaint and will communicate the results of the investigation to the Complainant within a reasonable time – normally within 20 working days of the complaint being received and will be recorded so that we can monitor the quality and effectiveness of our services. If the complaint is found to be justified, the Chief Executive Officer (or Chairman) will agree any necessary further action with the Complainant.

If the Complainant is still not satisfied, the complaint can be considered again by an Appeal Panel involving three members of the Executive Committee which will include one Honorary Officer (not the Chairman if they received the original complaint). The appeal must be lodged within 20 working days from the date of the findings of the original complaints procedure. This panel will normally meet within 28 days of receipt of the request. The Complainant will be notified in writing about the time and place of this meeting at least 10 days beforehand. The Appeal Panel will let the Complainant and the Executive Committee know the outcome within seven days.

If an appeal is found to be justified, the Appeal Panel will agree any necessary further action with the Complainant. The decision of the Appeal Panel is final and no further appeal is possible.

The Chief Executive Officer (or Chairman) will keep the Executive Committee informed of the number and nature of complaints and the outcomes.